

THE PSYCHOSOCIAL DIMENSION OF PRIVACY AND THE SCHOOL SUCCESS

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Abstract: The goal of this study consists in analyzing the psychosocial dimension of private life as strongly related to school success. The theoretical part approaches the constitutive elements of the psycho-social dimension of privacy and their role in achieving school success. The methodological part presents the research design of the educational analysis of curricula documents and the perception of high-school students and teachers from the psychosocial view of private life. The main objectives of this research aim at 1) identification of specific aspects on psychosocial dimension reflected into textbook and school curricula and 2) catching on representations of teachers and high school pupils regarding psychosocial dimension of private life. We conducted a content analysis of school documents, taking into account specific themes and categories. Secondly, we conducted a survey that tested the way in which 1456 high school students and 890 teachers perceive the psycho-social dimension of the Romanian educational system. The results are distinguished through frequencies on specific themes structured on psychosocial dimension at school documents level, and on representations of high school pupils and teachers. The final part of the paper highlights the benefits of the constitutive elements of the psychosocial dimension of private life on school success both on the personal and social levels.

Keywords: *private life, psychosocial dimensions, school documents, representations, school success*